

Chelsea C. Green

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EDUCATION

Harvard University, September 2018-present.

Cambridge, MA

PhD Candidate, Department of Government.

- ❖ Working dissertation title: “Unlocking the Power of Community Organizations for Adapting to Climate Change.”
- ❖ Research Interests: Climate change; corporations and global governance; and international political economy.
- ❖ Qualifying exams passed in International Relations and Political Methodology.

Stanford University, September 2012-June 2016.

Stanford, CA

Bachelor of Arts in Political Science, Honors in International Security Studies. 3.9 GPA.

- ❖ Graduated with distinction (top 15% of graduating class), member of Phi Beta Kappa.
- ❖ Conducted an honors thesis utilizing experimental survey methods to analyze American public opinion on torture with Stanford’s Center for International Security and Cooperation (CISAC).
- ❖ Questbridge Scholar, 2012.

TEACHING & SERVICE

Harvard University, September 2020-present.

Cambridge, MA

- ❖ Co-Organizer, Weatherhead Center Climate Pipeline Project, September 2021-present.
- ❖ Equity, Diversity, and Inclusion (EDI) Fellow, Department of Government, September 2020-present.
- ❖ The Politics of Climate and the Environment, Teaching Fellow, Spring 2022.
- ❖ Survey Research Methods, Teaching Assistant, Fall 2021.
- ❖ Advanced Research Methods in the Social Sciences, Teaching Assistant, Summer 2021.
- ❖ International Political Economy, Teaching Fellow, Spring 2021.
- ❖ American Foreign Policy, Writing Fellow, Fall 2020.

Stanford University, September 2017-June 2018.

Stanford, CA

- ❖ *Rules of War*, Course Assistant.
- ❖ *International Security in a Changing World*, Course Assistant.

AFFILIATIONS

- ❖ Graduate Student Associate, Weatherhead Center for International Affairs, Harvard University.
- ❖ Graduate Research Fellow, Canada Program, Weatherhead Center for International Affairs, Harvard University.
- ❖ Sustainability, Transparency, and Accountability Research (STAR) Lab at Harvard University, Affiliate.
- ❖ Institute for Quantitative Social Science, Affiliate.

GRANTS & AWARDS

- ❖ Graduate Student Associate Grant, Weatherhead Center for International Affairs, 2022.
- ❖ Canada Program Grant, Weatherhead Center for International Affairs, 2021.
- ❖ Certificate for Excellence in Teaching, Spring 2021.
- ❖ Certificate for Excellence in Teaching, Fall 2020.
- ❖ Institute for Quantitative Social Science Grant, 2019.
- ❖ Harvard Experiments Working Group Grant, 2019.
- ❖ Stanford Undergraduate Advising and Research Grant, 2016.

EMPLOYMENT EXPERIENCE

Stanford University, June 2017 – June 2018.

Stanford, CA

Research Assistant to Professor Scott D. Sagan

- ❖ Designed and ran public opinion surveys using Qualtrics and Amazon's Mechanical Turk, analyzed results, and communicated findings to the co-authors.
- ❖ Reported to grant-making foundations on ongoing research progress and managed a research budget of over \$200,000.
- ❖ Provided feedback and revisions on publications and conducts literature reviews.
- ❖ Managed and assigned tasks to a research team of graduate and undergraduate students.

Carnegie Endowment for International Peace, July 2016 – April 2017.

Washington, D.C.

Herbert Scoville Jr. Peace Fellow

One of three selected recent graduates among 208 applicants to work on research peace and security issues with top think-tanks and advocacy groups in Washington, D.C.

- ❖ Provided research, writing, and editing support on the following publication: Toby Dalton, Wyatt Hoffman, Ariel E. Levite, Li Bin, George Perkovich, and Tong Zhao, "Toward a Nuclear Firewall: Bridging the NPT's Three Pillars," *Carnegie Endowment for International Peace*, March 2017.
- ❖ Drafted an internal users' manual for modeling activities associated with Nuclear Firewall project.
- ❖ Organized and participated in high-level discussions for senior scholars and partners, arranging travel and logistics for outreach on Nuclear Firewall project.
- ❖ Helped coordinate the Carnegie Nuclear Policy Conference, bringing together over 800 experts and officials from around the world to Washington, D.C.

ADDITIONAL TRAINING & EXPERIENCE

Methods and coursework training: Probability, statistical inference, causal inference, machine learning, text analysis, formal theory.

Languages: Spanish (intermediate), Portuguese (intermediate), R, Stata, LaTeX, SQL.

Project on Nuclear Issues, Center for Strategic and International Studies (CSIS), Washington, D.C.

- ❖ Chelsea Green, "The Evolution of CNEN Regulation on Radiological Materials with Medical Applications Before and After the Goiânia Radiological Accident of 1987," published in the CSIS Nuclear Scholars journal.

- ❖ Participated in a selective six-month program in 2017 that brings together top graduate students and young professionals to engage with senior nuclear policy experts and conduct table-top exercises.

Previous research assistance for authors on several publications, including:

- ❖ Lauren Davenport, *Politics Between Black and White: Biracial Identity and Attitudes in America* (Cambridge, U.K.: Cambridge University Press, 2018).
- ❖ Mark S. Martins and Jacob Bronsther, "Stay the Hand of Justice? Evaluating Claims that War Crimes Do More Harm Than Good," *Daedalus* 146, no. 1 (Winter 2017): 83-99.
- ❖ Togzhan Kassenova, "External perceptions of Brazil's nuclear policy: views from Argentina and the United States," *The Nonproliferation Review* 23, no. 5-6 (2016): 595-615.
- ❖ Scott Sagan, "The Korean Missile Crisis: Why Deterrence is Still the Best Option," *Foreign Affairs* (November/December 2017).
- ❖ Scott D. Sagan and Benjamin A. Valentino, "Not Just a War Theory: American Public Opinion on Ethics in Combat," *International Studies Quarterly* 62, No. 3 (2018): 548-561.